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ANNUAL REPORT

OF THE

SELECTMEN

AND

Superintending School Committee,

OF THE TOWN OF

SOUTH NEWMARKET,

NEW HAMPSHIRE,

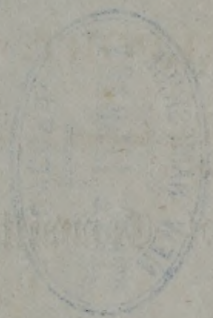
FOR THE YEAR ENDING MARCH 1, 1868.

EXETER:

PRINTED AT THE NEWS-LETTER OFFICE, WATER STREET.

1868.





EXTRACT
PRINTED AT THE NEW-YORK OFFICE OF THE
1868

SELECTMEN'S REPORT.

*Town of South Newmarket in account with the Selectmen for the
year ending March 1st, 1868.*

Cr.

By amount committed to Collector,	\$6,345 60
Railroad tax,	515 14
Tax from Savings Banks,	110 61
Literary Fund,	27 45
United States bounties,	240 00
Andrew Hall's note,	225 00
Luther C. Reynold's note,	300 00
Mary J. Reynold's note,	300 00
John F. Fowler's note,	300 00
Asa D. Neal's note,	100 00
Sally Hall's note	100 00
Received from County,	428 30
By George B. Wiggin, Treasurer, 1867,	146 26
Calvin Smith's note,	400 00
Net income for town hall,	29 96
John C. Todd's note,	200 00
	<hr/>
	\$9,968 32

Dr.

Paid interest on Samuel Tarlton's note,	\$120 00
" Emily J. Neal's "	6 00
" Peter and Jacob Hersey's note,	12 00
" Charles Lane's note,	30 00
" on Note No. 3.	60 00
" John Connor's note,	240 00
" Horace C. Smith's note,	16 70

Paid interest on note No. 2,	82 50
“ Hollis Pease's note,	24 00
“ J. Lewis Chase's note,	9 00
“ Charles H. Sanborn's note,	6 00
“ G. B. Wiggin's note,	270 00
“ Sally Hall's note,	28 00
“ Joseph Lang's note,	18 60
Paid Joseph G. Skinner's notes and interest,	1,272 00
Lewis Lamprey's notes and interest,	1,601 25
J. B. Rider's note and interest,	939 12
interest on John Bunker's note,	12 00
N. H. Insane Asylum Bills,	190 37
A. R. Varney as Town Clerk,	31 42
A. R. Varney as Superintending School Committee,	25 00
Insurance on Town Hall,	17 50
School District No. 1.	824 00
“ “ No. 2.	180 00
To School District No. 2, in Newmarket,	12 00
Literary fund School District No. 1,	20 00
“ “ “ No. 2,	7 45
Eben Smith for moving Lydia Pease.	2 00
for boarding Mary Manox,	21 15
for “ Thomas Conney,	25 05
Abigail Sinclair for use of House,	16 00
E. Sanborn's Bill,	4 00
Joseph Lang for Breaking Roads for 1867,	9 20
James Tebbets for “ “ “ “	5 00
Charles Hoag “ “ “ “	14 60
J. S. Bennett for boarding Mary Mannox,	1 50
J. W. Kuse,	1 50
Edmund B. Pendergast,	5 00
J. P. Tilton and Albert Field as Auditor's 1867,	2 00
Marseilles and Hoyt for printing Town accounts, 1867	25 00
Town of Newmarket for use of Pest House,	30 00
Moses Carpenter's Bill,	8 00
Eliza Pike for keeping Poor Persons,	3 75
A. H. Varney for tending Lizzie Smith,	19 50

Paid A. H. Varney for tending Sam'l Smith,	8 75
State Tax,	1,612 50
County Tax,	583 84
Frank A. Sanborn for Wood,	5 75
For Clothing for Wentworth and Pinder,	17 52
Ann M. Wiggin's Bill,	19 00
For Wood furnished Mrs. Conner Neal,	32 75
Non Resident Highway Taxes,	46 28
D. C. Wiggin for Goods furnished Sam'l Smith,	42 10
John Smart for meat furnished Samuel Smith,	6 27
For Boarding Lydia Pease,	16 77
Furness and Hanson's Bill for Goods furnished Mrs. Emery	31 62
A. J. Philbrick, & Co., for Goods " " "	7 96
John H. Putney for Plowing for Mrs. Emery,	2 00
Furness & Hanson's Bill for Paint, &c.	1 68
" " " " for Books for Mary McSeam,	1 65
" " " " for Goods for Sally Smith,	3 07
Asa D. Neal for wood for Sally Smith	6 00
for wood furnished Mrs. Emery,	21 50
Abatement of Taxes,	58 15
Discount on Taxes,	233 35
D. C. Wiggin for Collecting Taxes, 1867	60 00
Amount in Collector's hands,	34 58
P. J. Connor for boarding Mary McGrain,	82 50
George B. Wiggin's Account,	55 05
Asa D. Neal's "	26 00
C. D. Wiggin's "	46 50
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	\$9,094 70
By amount in hands of Geo. B. Wiggin Treasurer,	873 62
	<hr/>
	\$9,968 32

Town of South Newmarket to George B. Wiggin.

1868		Dr.
March 1.	Paid for Books, stationery and Revenue Stamps,	\$5 25
	Time to Exeter on account of town farm,	2 00
	One day settling town accounts,	3 00
	Time and expenses to Concord, to pay State tax,	7 00

Helping a poor person,	1 80
" " " "	1 50
Time to Newmarket, to pay notes,	2 00
Two trips to the Lamprey note,	4 00
Time about Town Farm,	2 00
" " " "	3 00
For making deed,	1 50
Time to Portsmouth to settle County bills,	4 00
" " Exeter, to " " "	3 00
All other services as Selectman,	15 00
	<hr/>
	\$55 05

Received Payment,

GEORGE B. WIGGIN.

<i>Town of South Newmarket, to Asa D. Neal</i>		<i>Dr.</i>
1867		
April 4.	To enrolling the State Militia,	2 00
	To time attending to Lydia Pease,	1 00
June 15.	" " " "	2 00
August	" " to a drowned person,	1 50
Sept. 27,	" " about town farm,	1 50
Nov. 4.	" " " " "	3 00
	All services as Selectman,	15 00
		<hr/>
		\$26 00

Received Payment,

ASA D. NEAL.

South Newmarket, March 1, 1868.

<i>Town of South Newmarket, to D. C. Wiggin.</i>		<i>Dr.</i>
1867		
March 26.	To two Surveyors Books,	25
	" Tax Book,	85
30,	" two Pass Books,	12
April 12,	" Stationery,	25
23,	" " for Tax Bills,	2 50

April	24,	To Express on money to Concord,	50.
May	14,	" Keeping Poor Persons,	2 20
	15,	" " " "	1 40
	27,	" " " "	75
July	15,	" " " "	30
	18,	Time on picking up a Drowned Body,	1 00
		Team to Newmarket on same case,	1 50
		" " Piscatic, " " " "	1 00
		Paid William Frawley " " " "	75
Aug.	21,	Paid for Stamps,	30
Sept.	7,	Time on Town farm business,	1 00
Oct.	3,	Carrying Person to Farm,	1 75
Nov.	4,	Time on Town Farm business,	3 00
	8,	To Newmarket hunting records,	2 00
	14,	" " on Town Farm business,	1 50
Jan.	14,	Paid for making Box for body picked up,	2 38
	27,	Keeping Poor person,	2 00
Feb.	1,	" " " "	95
	7,	Paid Broderick for time on body picked up,	75
		" " for sheets on same case,	2 00
	19,	Paid Express on Money to Concord,	50
	26,	All other services as Selectman,	15 00
			<hr/>
			\$46 50

Received Payment,

D. C. WIGGIN.

February 26, 1868.

AUDITOR'S REPORT.

South Newmarket, Feb. 27, 1868.

We the Subscribers, Auditors of the town of South Newmarket, hereby certify that the foregoing entries are correctly cast and properly vouched.

S. E. WILLIAMS, }
ALBERT FIELD. } AUDITORS.

ABATEMENT OF TAXES.

01	Lewis M. Burke	\$4 56
37	Josiah Mercer	4 56
02	Thomas Coffee	4 56
00	Patrick Lynch	4 56
03	O. W. Rumsy	4 56
00	Charles E. Shackford	4 56
75	William Sheehy	4 56
30	Josiah Watson	4 56
00	P. Wallingford	4 56
75	Samuel G. Smith	6 40
00	William Maybury	6 15
00	Stephen P. Chaybury	4 56
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		\$53 15

TOWN DEBTS.

Dates and amount of Notes given by the Selectmen.

Note No. 2, Dec. 3, 1863	\$1500 00
" No. 3, Jan. 3, 1865	1000 00
John Bunker's note May 1, 1863	200 00
Sally Hall's note Feb. 16, 1868	575 00
Geo. B. Wiggin's note May 24, 1866	3000 00
" " note July 30, 1864	500 00
" " note Aug. 9, 1864	1000 00
Samuel H. Tarlton's note May 23, 1835	2000 00
Joseph Lang's note Aug. 9, 1864	100 00
John Conner's note Jan. 3, 1865	400 00
Charles Lane's note Jan. 1, 1866	600 00
Horace C. Smith's note Jan. 1, 1866	334 00
Joseph Lang's note May 4, 1865	200 00
Charles H. Sanborn's note May 25, 1866	100 00
Hollis Pease's note May 28, 1866	300 00
" " " June 16, "	100 00
Emily J. Neal's note May 28, 1865	100 00
J. Lewis Chase's note June 25, 1866	150 00
Peter and Jacob Hersey's note June 25, 1866	200 00

Andrew Hall's note May 25, 1867	225 00
Luther C. Reynold's note May 25, 1867	300 00
Mary J. Reynold's note May 25, 1867	300 00
J. F. Fowler's note Aug. 1, 1867	300 00
John C. Todd's note Aug. 29, 1867	200 00
Calvin Smith's note Aug. 29, 1867	400 00
Asa D. Neal's note Aug. 22, 1867	300 00

\$14384 00

Ballance in the hands of Geo. B. Wiggin, Treasurer, 873 62

\$13510 38

By town of Newmarket Note 1300 00

\$12210 38

Statement in relation to selling the Town Farm.

We made a proposition to the Selectmen of Newmarket, to sell our proportion of the Town Farm, (for thirteen hundred dollars.) Which was accepted by the town of Newmarket. And we now hold their Note in payment for the same.

GEORGE B. WIGGIN,	} Selectmen of
ASA D. NEAL,	
D. C. WIGGIN.	

South Newmarket.

REPORT

OF THE

Superintending School Committee.

Your Committee in presenting to the town his annual report of the condition of our schools, can say, that upon the whole, they have made very good progress during the past year.

An extended examination in all the studies pursued in a school, is not necessary to judge of its character and condition. The appearance of the scholars, the way they sit, stand or move from place to place, the tone of voice—these are some of the items to be considered, scarcely less important than the mere answers to questions proposed.

In visiting the schools my purpose was more to see both teacher and pupil as they were; to ascertain the relation in which they stood to each other, and to note the method of discipline and instruction, and their results. Though our teachers for the last year have generally proved themselves competent and faithful instructors, and shown a good degree of interest and fidelity in their work, and our schools have many excellencies, yet there are certain defects to which it is important that attention should be directed; the most obvious of which, is a lack of efficient discipline. Whatever other qualifications a teacher may possess, a failure in discipline is a little less than a failure complete.

It has been said, "As is the teacher, so is the school," but with our unfortunate practice of changing teachers, this is to be taken with much allowance. In previous reports I have dwelt at length upon the injury our schools sustain by this constant change of teachers. I have no new suggestions to offer, as the present age is remarkable for important changes in every department of human activity, from

the "impeachment of the President" to a "State Election" undoubtedly a "my policy" argument underlies the whole system.

The whole number of scholars in town attending school not less than two weeks is *One hundred and eighty-six*. The amount of money required to be raised by law \$516,00. Raised in addition \$500,00 Received from the Literary Fund \$27,45, making in all \$1043,45 or about \$5,61 to each scholar.

DISTRICT NO. 1.

This district embraces three schools, graduated as follows, viz: the Primary, Grammar and High School. Total number of scholars, *One hundred and forty-eight*. Length of schools the past year, *thirty three weeks*, divided into three terms—one term of thirteen weeks, one of twelve weeks, and one of eight weeks.

HIGH SCHOOL.

The High School for the first two terms was under the instruction of Miss Annie L. Lane, an accomplished and efficient teacher, who resigned her situation at the close of the Fall Term, to fill a more important position. Miss Mattie W. Haley of the School was promoted to take her place. The whole number of pupils attending forty-one. Average attendance through the year thirty-nine. Wages of teacher per month including board \$36,00.

Georgie M. Smart, and Annie H. Dow was neither absent or tardy during the first two terms of twenty-five weeks, and George E. Hardy during the year, excepting one week in haying time. Emma Randlett, Katie Kelly, Frank French, Freddie Haworth, Winnie Hayes and Frank Pease was not absent during the last term.

The list of text books used in this school are, Hillards' Fifth and sixth Reader, Town's Progressive Speller, Brown and Quackenbos' Grammars, Warren's Geography, Greenleaf's "Mental" "Common School" and "National" Arithmetics, Greenleaf's Algebra, Wells Science of Common Things, Lossings History of United States, Stoddards Latin Grammar and Latin Reader.

GRAMMAR SCHOOL.

The Grammar School was taught the first two terms by Miss Mattie W. Haley who at the close of the second term was transferred to the High School, and Miss Hattie E. Sanborn of the Primary School

was appointed to fill the vacancy. Whole number of scholars fifty-one. Average attendance through the year thirty seven. Wage of teacher per month including board \$28,00.

Master Edgar L. Palmer was neither absent or tardy for the last term, and Miss Emma A. Gilson was neither absent or tardy for the year which is highly commendable. Miss Emma A. Gilson therefore being the "Banner" Scholar for punctuality in this District. The Text Books used in this school are Hillards' Fourth and Fifth Readers, Town's Progressive Speller, Quackenbos' Grammar, Colton and Fitch's Geography and Greenleaf's "Common School" "Elementary" and "Mental" Arithmetics.

PRIMARY SCHOOL.

The importance of the Primary School cannot be overrated. It forms the basis of our educational system. Here the child must learn what a school is—how to behave, and how to study when in school.

The work well done here will never be lost in subsequent life. On the contrary, if bad habits be established, a wrong direction be given to the mind, it must be followed by injurious consequences that will be lasting. In the words of another, "The teacher of the Primary School sweetens or embitters the water at the fountain. An infusion which would poison the heart and life of a child, might be poured into a man without harm."

Our Primary School for the past year has been under the instruction of four different teachers. Miss Abbie L. Chapman, Miss Hattie N. Wentworth, Miss Hattie E. Sanborn, and Miss Emma A. Hervey. Whole number of scholars fifty-six. Average attendance forty-three. Wages of teacher per month including board \$20,00. Charlie Badger was not absent or tardy but one day during the year. and Mary Kelley was neither absent or tardy during the second term. Text books. Hillard's "first" "second" and "third" Readers, Greenleaf's Primary Arithmetic, and Colton and Fitch's Introductory Geography.

DISTRICT NO. 2.

This district has but one school. The whole number of scholars is *thirty-three*. Length of school the past year, *twenty-four weeks*, divided into two terms, a summer term of thirteen weeks, and a winter term of eleven weeks.

SUMMER TERM.

The Summer Term was taught by Miss A Maria Browne. Whole number of scholars, twenty-three. Average attendance, eighteen. Wages of teacher per month including board \$22,00. Rosa, Lizzie, Novella and Mary Morse, and Frankie E. Mayall was neither absent nor tardy during the term.

WINTER TERM.

The Winter Term was taught by Mr. R. H. Perkins. Whole number of scholars thirty-three. Average attendance thirty-one. Wages of teacher per month including board \$48,00. The pupils of this school are deserving of great credit for their regular attendance. The Register shows a number of thirty-three pupils, with an average attendance of thirty-one; fourteen bring neither absent or tardy during the term. The school although composed of different material was readily assimilated together and seemed to move on easily and without discordance. I can say without hesitation, that in my belief, this school would not suffer in comparison with any school of the kind in the State. During my visits the most perfect order was maintained, with no apparent effort on the part of the teacher. The fall of a pin could have been heard part of the time, the school was so quiet and orderly. No whispering or communication of any kind was noticed. The school at present is the "Banner" school of the town.*

The Text Books are Hillard's Series of Readers, Greenleaf's Mental, "Common School" and "National" Arithmetics. Colton and Fitch's Geography. Quackenbos' Grammar. Robinson's Algebra, and Mayhew's Practical System of Book-Keeping.

For the last three or four years, the citizens have been very liberal in appropriating money for our schools, five hundred dollars more than the law requires has been raised each year. Neither has it been foolishly expended, nor will the citizens be any poorer by their sacrifice. It has been upon the whole, a profitable investment, and will yield a rich harvest of good. Your children will thank you in after-years. If you wish your children to take an elevated stand in society, to be influential men and women; if you desire that your town might

*As to the "School House" nothing need be said, it is of age and will speak for itself.

be elevated in point of knowledge and wealth as high as she is terrestrially, do not relax your efforts in appropriating as much at least, as you have in past years for school purposes. But money is not the only thing that is wanted to raise still higher the condition of our schools. It is a deeper interest on the part of the parents. They have not as a general thing, come up to the mark, heartily, of educating the young. They have not personally interested themselves in the management and organization of the schools. They have not insisted with sufficient distinctness on the order which is essential to the best progress of a school. Much time is wasted by the teacher, and consequently by the scholar in the matter of governing. It seems to me that most of the questions pertaining to order and government should be settled at home by the parents. There should be a right public sentiment in regard to those annoying evils which have crept into our schools. If parents believed and positively expressed their belief, that all whispering and communication in the school room was an evil which must not be tolerated—if they would suppose all censure and careless expressions in the presence of their families, in relation to the merits and demerits of teachers, children would not be slow to conform themselves to public opinion. They would take pride in carrying out the wishes of their parents and teachers. Would it were not necessary for teachers to expend so much of their time in enforcing obedience and order. It is for the parent at home, so to govern the child, as to impress upon his mind the importance of regularity and obedience. It is the duty of the parent at home to instill those moral sentiments and administer such convictions as will effectually check a rebellious and wayward spirit. These should not be carried into the school-room. Naught should be carried there but an unflinching adherence of right, a determination to obey wholesome and just regulations.

Another topic which I would respectfully suggest, is the great necessity of watchfulness and care in relation to the morals of our schools, which demands your most careful and serious consideration. I would not awaken unnecessary solicitude or destroy confidence in the safety and efficiency of our schools; but I would not cover up or conceal the evils of profanity and obscene language which prevails to an alarming extent among the scholars during the recess and intermission of the schools. If you could but listen to the profane and ob-

scene language used by some of the boys during play hours, you would be shocked by their horrid blasphemies and disgusting languages. "Train up a child in the way he should go" is as true now, as in the days of Solomon; yet few realize it. Parents on whom the most solemn responsibility rests, should not allow this great evil to exist against God, humanity, law and virtue. The laws of the State expressly requires teachers "to take diligent care to instruct children in the principles of piety and virtue." It is our duty to see that the law is executed.

Your committee would recommend that more attention be given to the study and practice of vocal music in our schools. That all children with very rare exceptions, can be taught to sing, is now admitted by all. It has a refining influence which we can ill afford to lose. Let any one who doubts it, go into our Primary School and listen to forty or fifty happy voices, ringing with some spirited song, such as "John Brown's little Indian." "Tramp, Tramp, Tramp" and "I have a father in the promised land," &c., while every face is radiant with enthusiasm. Such an exercise consuming little time, wasting none, has its undoubted influence for good.

Another subject claims your attention. The art of writing is being neglected altogether too much in our schools. Something should be done to redeem this art. Good writing and good spelling are indispensable requisites in the business of life. Our Schools are intended by the laws of the State to instruct children in writing as well as other branches, and care should be taken that every one of suitable age should be able to write a legible and correct hand. The idea of making X stand for anybodys name that has been bred in the midst of our free schools, should never be tolerated for a moment in New Hampshire.

The Prudential Committees in both districts, so far as I know, have discharged their duties in a faithful and impartial manner. The committee in district No. 1, has purchased a set of Guyot's Wall Maps for the use of the Grammar School, which reflects great credit upon him and the district. All the schools ought to be provided with a set of the same maps.

In concluding this, perhaps too protracted report, your committee would invite all to unite in the work of raising the standard of our schools. By so doing we shall not only add immensely to the wealth of our town, but to the happiness and usefulness of our children.

Life is too short to be spent in trying to counteract this man's plans, or that man's views, but let us direct our efforts to educating the youth mentally and morally, as becomes *enlightened freemen* and *arbiters* of the *sovereign power*.

ALBERT H. VARNEY, M. D.,

} *Superintending
School Committee of
South New Market, N. H.*

March, 2d, 1868.

New Hampshire State Library



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